

TEEN CERT Pre-Academy Survey



Purpose

In the TEEN CERT program, we expect you will learn many new skills regarding emergency preparedness and responses to disasters. However, to evaluate the effectiveness of the training program and improve the program for future students, we need to learn a little bit about you, and we need to determine what you know prior to receiving the training. Please fill out this survey by following the instructions below.

In filling out this survey, please understand, the information you provide is strictly confidential AND there are no right or wrong answers. We do NOT expect you to be knowledgeable or skilled in all (or even any) of these areas.

Section 1: Your Beliefs

In this section we are interested in knowing how you would describe yourself—right now—as it pertains to emergency situations.

Please read each statement and give your opinion using the scale provided.

		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1.	I stay calm in emergencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	In emergencies my friends depend on me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	I am confident in my abilities to handle nearly any type of emergency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	In an emergency I would most likely be the leader rather than the follower.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	I think of myself as a level-headed person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	It is hard for me to make decisions when I am under pressure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	I am a very safety-conscious person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	I enjoy helping others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	It would be hard for me to react quickly in a crisis situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	I would not know what to do in a disaster situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2: Your Knowledge and Skills

In this section we are interested in knowing what your current knowledge and skill levels are regarding emergency preparedness and emergency response. Please fill out this section by following the directions given below.

We strongly recommend that you have a parent or guardian help you fill out this section of the survey.

Instructions for Completion

STEP 1---Rate your ability or experience for each of the skills listed using the following scale:

1. No experience
2. Limited experience
3. Moderate experience (may need some assistance or direction)
4. Extensive experience (can perform the skill with no direction or assistance)

STEP 2---Once your ratings are completed for each of the skills listed, then briefly describe both your experience and how you acquired the skill in the space provided in the **STEP 2** section below. Complete this section only for the skills rated as a 3 or 4, and place the skill code number in the space provided. We do not expect you to complete all the boxes provided (i.e., there are more boxes than needed).

Skill Rating	Skill Code	Skill Area Description
_____	01	Understanding of the Public Safety System —An understanding of the roles police, fire, and EMS workers play in the community; knowledge of who to call for help in an emergency (e.g., 911) and what information should be provided (e.g., address, nature of the emergency).
_____	02	Severe Weather Warnings —An awareness of public safety warnings regarding potential severe weather and knowledge about what to do for safety under severe weather warnings (e.g., when to take shelter).
_____	03	First Aid ---Ability to perform basic first aid procedures including stopping bleeding, identifying type of injury (e.g., cut, broken bone), using the appropriate treatment (e.g., splinting a broken bone) <i>A person who has a 3 or 4 rating usually has had formal first aid training and/or certification.</i>
_____	04	Home Emergency Preparedness ---Knowledge of the types and quantities of supplies that should be included in a home emergency kit. Also knowledge of how to develop a home emergency plan (e.g., safe exit from the home). <i>A person who has a 3 or 4 rating usually has assembled and maintained a home emergency kit and regularly practices their home emergency plan.</i>
_____	05	Utility Shutoff ---The ability to located and shut off utilities (gas, water, electrical) in the event of an emergency. <i>A person who has a 3 or 4 rating can go directly to each of the utilities and demonstrate how each utility is turned off.</i>
_____	06	Fire Prevention ---Ability to recognize various fire hazards in the home and community (e.g., flammable chemicals, frayed electric cords). Knowledge of what to do in the event of a fire (e.g., Stop-Drop-Roll, safe exit) <i>A person who has a 3 or 4 rating has usually attended a fire safety class and has conducted a home fire safety survey/analysis.</i>

_____	07	<p>Extinguishing Fires---Ability to size up a fire and determine if it is safe to attempt to put it out. Understanding of fire suppression safety rules. Ability to operate a fire extinguisher.</p> <p><i>A person who has a 3 or 4 rating has been trained on the use of a fire extinguisher and/or has put out a small fire.</i></p>
_____	08	<p>Light Search and Rescue—The ability to size up a situation and determine if it is safe to attempt search and rescue; the ability to conduct a systematic search for victims and document their location; and, an understanding of various techniques for moving victims to safety.</p> <p><i>A person who has a 3 or 4 rating has usually received formal training in light search and rescue operations. For example, the person may have taken a Red Cross course or a course through Girl Scouts or Boy Scouts.</i></p>
_____	09	<p>Emergency Decision Making—The ability to quickly assess a situation and make sound decisions under emergency conditions.</p> <p><i>A person who has a 3 or 4 rating has usually received formal training in emergency response (e.g., a lifeguard course, a first aid course; a wilderness survival course) and through this training, has practiced making decisions in emergencies (through drills, scenarios, case studies)</i></p>

Now that you have completed the ratings for each of the skills listed, please briefly describe both your experiences and how you acquired the skill in the space provided in the section below. Once again, complete this section only for the skills rated as a 3 or 4. and place the skill code number in the space provided. **We do not expect you to complete all the boxes provided (there are more boxes than needed).**

EXAMPLE #1

Code # 01	Description of skill and how you obtained the skill
EXAMPLE	<p><i>In scouts I went to a fire department open house, and we learned what firefighters do. Later, a police officer came in and talked to us about safety. My parents also taught me how to call 911 and told me what I should say—things like where I was at and what was wrong.</i></p>

YOUR RATINGS

Code #	Description of skill and how you obtained the skill

Code #	Description of skill and how you obtained the skill

Code #	Description of skill and how you obtained the skill

Code #	Description of skill and how you obtained the skill

Code #	Description of skill and how you obtained the skill

Section 3: Background Information

Please tell us a little about yourself:

Name: _____

Address: _____

Phone #: _____

E-mail Address: _____

Age: _____ Rather not say _____

Gender: Male _____ Female _____ Rather not say _____

School: _____ Grade _____ Rather not say _____

Curriculum: College Prep _____ Vocational _____ Rather not say _____

Do you drive? Yes _____ No _____ Rather not say _____

Do you own a car? Yes _____ No _____ Rather not say _____

Hobbies/Interests: _____

_____ Rather not say _____



Thank You!